Updates to the SANE Educational Guidelines

•    Theoretical Framework (content unchanged) has moved to the beginning of the document
•    Instructional Methodologies contains a paragraph clarifying what constitutes didactic and what
     constitutes clinical instruction:
*Key to developing SANE training based on these guidelines is the course planner’s understanding that didactic training involves lecture and textbook instruction regarding the specific content areas rather than demonstration or laboratory study.  Demonstration and simulation based learning is a critical component to training the SANE as well, but should be utilized for the clinical course expectations rather than the didactic.*

•    Instructional Methodologies,  Simulation section contains a sentence clarifying the use of simulation: *The use of simulation to teach and evaluate skills associated with conducting the medical-forensic sexual assault examination may be incorporated into the curriculum, but may not replace the expected hours of didactic content.*

•    Coursework Content contains a clarifying paragraph: *The coursework requirements identified in this section provide the minimum course hours necessary to meet the SANE training eligibility requirements to apply to sit for the Commission for Forensic Nursing Certification examinations. Programs should be designed as a basic course for those new to the field of forensic nursing and the specialized area of caring for sexual assault patients in the role of the Sexual Assault Nurse Examiner.  Regardless of didactic course delivery method (live, online, etc.) or type (Adolescent/Adult, Pediatric/Adolescent or Combined Pediatric/Adolescent/Adult), the course in its entirety should be considered one educational offering and not take longer than 15 weeks to complete. Participants should receive a completion certificate granting the number of contact hours in nursing outlined below or the academic equivalent.  Additionally, it should be clear on the final course certificate that the participant completed a Sexual Assault Nurse Examiner or Sexual Assault Forensic Examiner program and the appropriate population addressed (Adolescent/Adult, Pediatric/Adolescent or Combined Pediatric/Adolescent/Adult).  Detailed components of the didactic and clinical training can be found later in this document.*•    SETTING UP YOUR COURSE (AT A GLANCE) has been added, outlining in table format the basics
     of each type of course (see page 10).
•    Didactic Components sections—if the objectives used language suggestive of simulation as a teaching
     method, they were replaced with appropriate didactic equivalents (e.g., “Demonstrate” changed to
     “Comprehend”) or were moved to the Clinical Components section.
•    Clinical Components sections—were changed to reflect hands-on practice.
•    References—were updated (e.g., *2015 CDC STD Treatment Guidelines*).